

ÉVALUATION DIAGNOSTIQUE
DES ÉLÈVES ALLOPHONES

Mathématiques

CYCLE 4 - FIN DE 3^E

Langue d'origine : anglais

SURNAME:

FIRST NAME:

Matériel nécessaire : crayon, gomme, règle graduée.

EXERCICE 1

“RIGHT” or “WRONG”? [Circle the right answer]

- | | | |
|--|-----------------------------|-----------------------------|
| a] 5 is a multiple of 10. | <input type="radio"/> RIGHT | <input type="radio"/> WRONG |
| b] 5 is a common divisor of 30 and of 45. | <input type="radio"/> RIGHT | <input type="radio"/> WRONG |
| c] The list of all the divisors of 10 is 2 and 5. | <input type="radio"/> RIGHT | <input type="radio"/> WRONG |
| d] The list of all the divisors of 60 is:
1; 2; 3; 4; 5; 6; 10; 12; 15; 20; 30; 60. | <input type="radio"/> RIGHT | <input type="radio"/> WRONG |

MI MF MS TBM

EXERCICE 2

Circle the right answer.

$$[2a - 1] [a + 2] + [2a - 1] [3a + 1] =$$

- $[3a + 1]a$
 - $8a - 1$
 - $[2a - 1] [4a + 3]$
 - $[2a - 1] [4a^2 + 1]$
-

$$[3a + 1]^2 - [2a + 1] [3a + 1] =$$

- $2a - 1$
- $a [3a + 1]^2$
- $[3a + 1] [5a + 2]$
- $[3a + 1] a$

MI MF MS TBM

EXERCICE 3

Circle the right answer.

$$[2a + 3]^2 =$$

- $25a^2$
 - $4a^2 + 12a + 9$
 - $2a^2 + 6a + 9$
 - $4a^2 + 9$
-

$$[5a + 3] [5a - 3] =$$

- $5a^2 - 9$
- $[5a]^2 + 9$
- $25a^2 - 9$
- $5^2a - 9$

MI MF MS TBM

EXERCICE 4

Solve: $[4x + 3][3x - 18] = 0$

.....
.....
.....
.....
.....

Answer:

MI

MF

MS

TBM

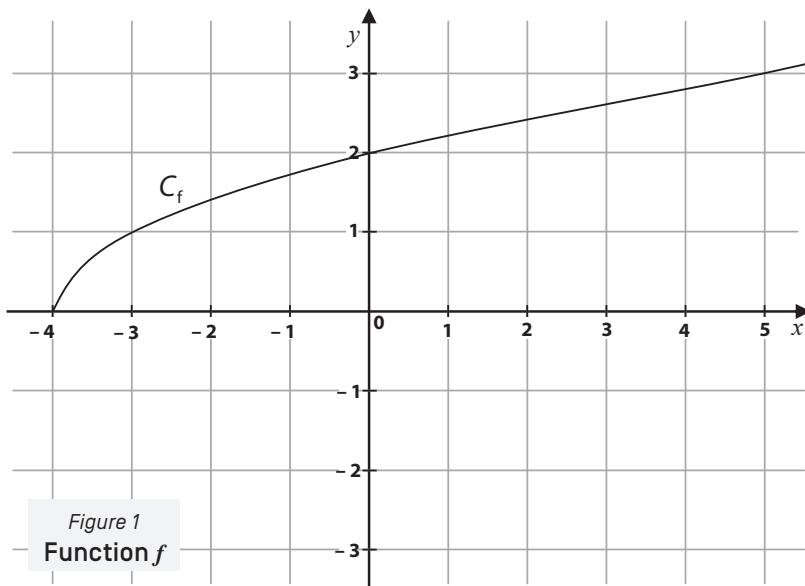
EXERCICE 5**Complete:**

$$f[5] = \dots$$

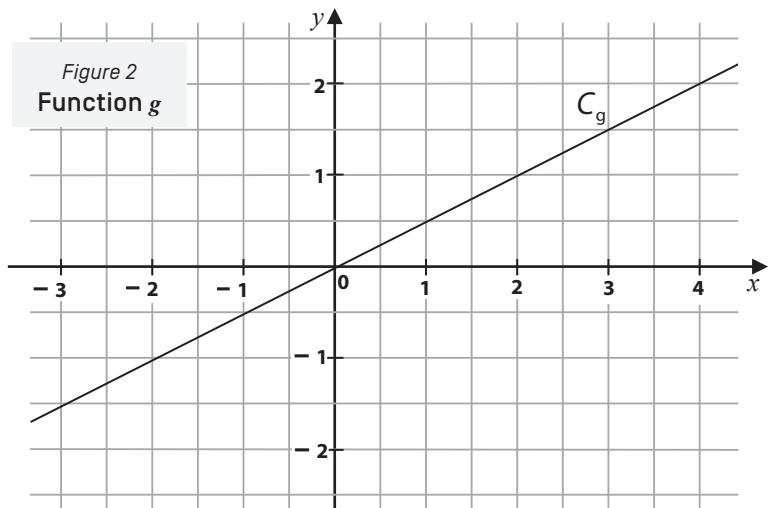
[or “the image of 5 under f
is”]

$$f[\dots] = 1$$

[or “the image
of
under f is 1”]

**Complete:**

x	-2	3
$g[x]$	1


MI
MF
MS
TBM

EXERCICE 6

f is the function that associates $f[x] = 4x$ to a number x

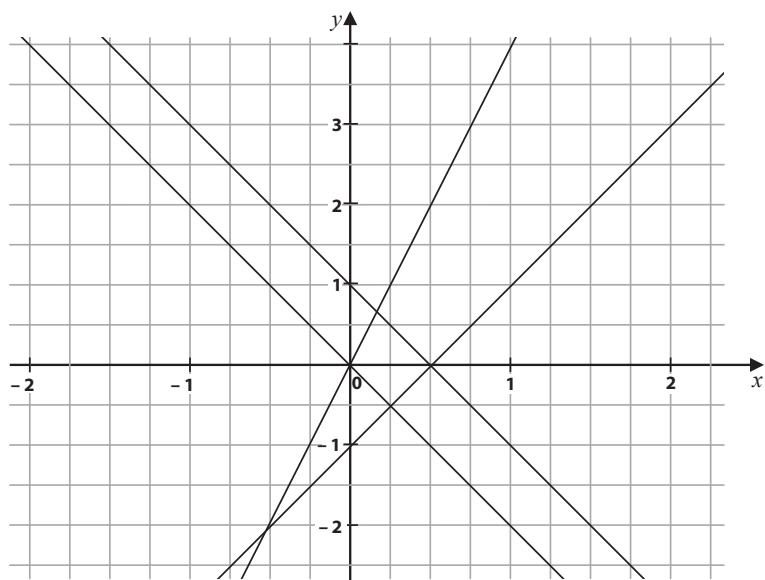
g is the function that associates $g[x] = -2x$ to a number x

h is the function that associates $h[x] = 2x - 1$ to a number x

Colour the graphic representation of f red.

Colour the graphic representation of g green.

Colour the graphic representation of h blue.



MI MF MS TBM

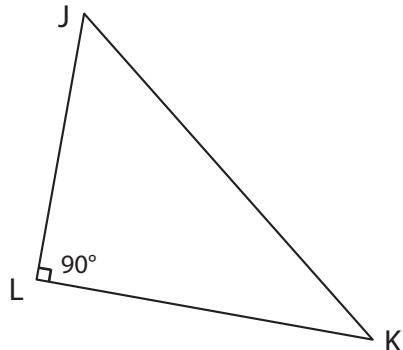
EXERCICE 7

Observe carefully this triangle:

$$[JL] \perp [LK]$$

$$\widehat{LJK} = 30^\circ$$

$$LK = 10 \text{ cm}$$



Circle the right answer:

$$\begin{aligned} \sin \widehat{JKL} = & \quad \bullet \frac{LK}{JK} \\ & \bullet \frac{JK}{LK} \\ & \bullet \frac{LJ}{JK} \\ & \bullet \frac{LK}{LJ} \end{aligned}$$

$$\begin{aligned} \cos \widehat{LJK} = & \quad \bullet \frac{LJ}{LK} \\ & \bullet \cos 30^\circ \\ & \bullet 1,5 \\ & \bullet 30^\circ \end{aligned}$$

$$\begin{aligned} JL = & \quad \bullet LK \times \tan \widehat{LJK} \\ & \bullet \frac{LK}{\tan \widehat{LJK}} \\ & \bullet \frac{JK}{LK} \\ & \bullet 24^\circ \end{aligned}$$

MI	MF	MS	TBM
----	----	----	-----

EXERCICE 8

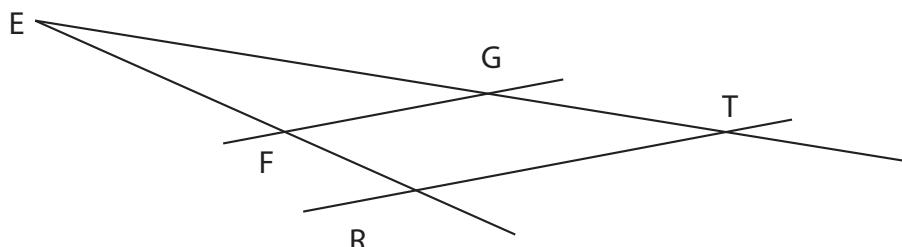
[RT]//[FG]

$$ET = 4,5 \text{ cm}$$

$$FG = 2,2 \text{ cm}$$

$$EF = 4 \text{ cm}$$

$$ER = 6 \text{ cm}$$



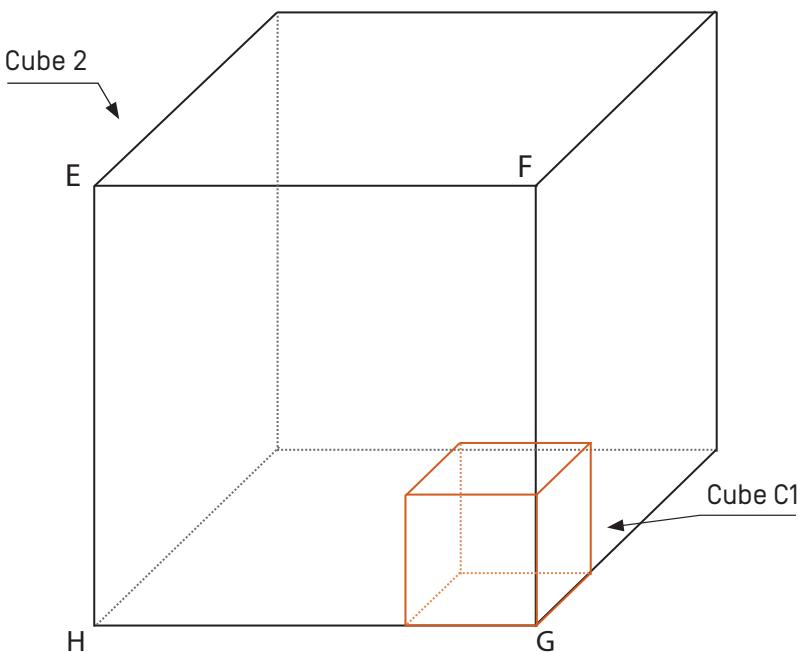
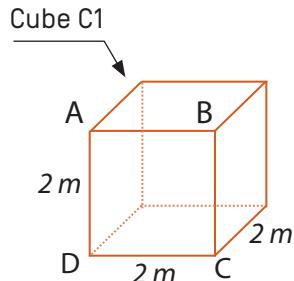
Complete:

$$\frac{\dots}{ER} = \frac{FG}{RT} = \frac{\dots}{\dots}$$

Calculate EG:

.....
.....
.....

MI MF MS TBM

EXERCICE 9**a) Complete:**

$$\text{Edge AB} = 2 \text{ m}$$

$$\text{Area ABCD} = \dots$$

$$\text{Volume C1} = \dots$$

b) Complete:

$$\text{Edge GH} = 2 \times 3 = 6 \text{ m}$$

$$\text{Area EFGH} = \dots$$

$$\text{Volume C2} = \dots$$

c) Complete:

$$[\text{Area EFGH}] = [\text{Area ABCD}] \times a$$

$$a = \dots$$

$$[\text{Volume C2}] = [\text{Volume C1}] \times b$$

$$b = \dots$$

MI	MF	MS	TBM
----	----	----	-----

MI	MF	MS	TBM
----	----	----	-----

MI	MF	MS	TBM
----	----	----	-----