

ÉVALUATION DIAGNOSTIQUE  
DES ÉLÈVES ALLOPHONES

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# Mathématiques

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CYCLE 3

Langue d'origine : anglais

SURNAME:

FIRST NAME:

Matériel nécessaire : crayon, gomme, rapporteur, règle graduée, équerre, compas, crayons vert + rouge.

### EXERCICE 1

Calculate:

$$\begin{array}{r} 297 \\ \times 35 \\ \hline \end{array}$$

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### EXERCICE 2

Write down and calculate:

$$408 \div 3$$

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### EXERCICE 3

Write down and calculate:

$$164,8 + 26,57$$

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### EXERCICE 4

Write down and calculate:

$$37,9 - 28,72$$

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### EXERCICE 5

Choose and circle the fraction which is equal to 5,4:

$$\frac{54}{100} \quad \frac{9}{10} \quad \frac{54}{10} \quad \frac{4}{5} \quad \frac{5}{4}$$

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### EXERCICE 6

Read the terms of the problem and find the right answer.

Paul buys 43 sweets. Ann has 65 sweets.

How many more sweets than Paul does Ann have?

Answer: .....

.....

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### EXERCICE 7

Complete.



12 £



£



£

18 £

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MF

MS

TBM

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### EXERCICE 8

Observe the example:

Example:



$\frac{7}{10}$  of the band have been coloured grey

a) Complete the sentence using a fraction as done in the example above.



..... of the band have been coloured grey.

b) Colour  $\frac{3}{4}$  of the band.



MI

MF

MS

TBM

### EXERCICE 9

Arrange in order from smallest to largest:

3,2              3,01              3,235              3,026

.....

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### EXERCICE 10

Colour  $\frac{1}{3}$  of the band.



MI    MF    MS    TBM

### EXERCICE 11

Write down and calculate:

$$49,7 \times 3,6$$

A large grid of 10 columns and 10 rows of small squares, designed for students to use for column-by-column multiplication of the numbers 49,7 and 3,6.

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### EXERCICE 12

Circle the right answer:

- 1,4  
 $\frac{1}{4} =$  ■ 4  
■ 0,25

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### EXERCICE 13

20 eggs must be packed in boxes of 6.

a) How many boxes will be completely filled?

.....

b) How many eggs will remain unpacked?

.....

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### EXERCICE 14

Complet the equivalences:

$1,5 \text{ kg} = \dots \text{ g}$

$30 \text{ min} = \dots \text{ h}$

$5 \text{ min} = \dots \text{ s}$

$380 \text{ cl} = \dots \text{ l}$

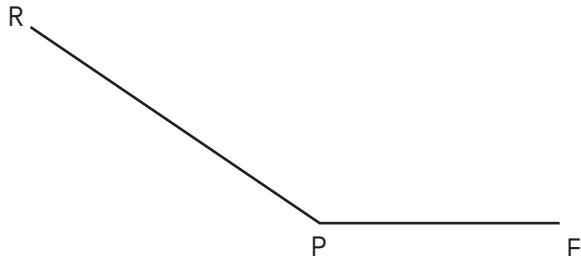
$2,3 \text{ km} = \dots \text{ m}$

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### EXERCICE 15

Measure the angle below:

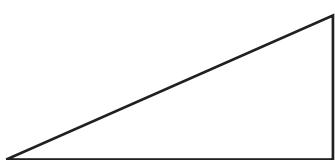


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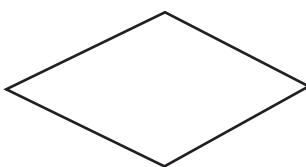
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### EXERCICE 16

Circle the name of each figure.

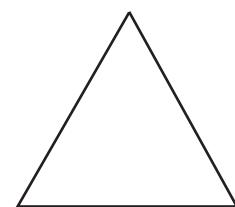


isosceles triangle



right-angled triangle

triangle



equilateral triangle

lozenge

rectangle

parallelogram

equilateral triangle

cube

right-angled triangle

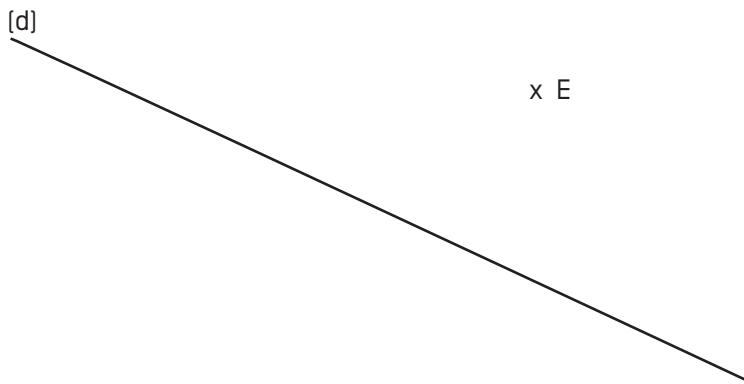
lozenge

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### EXERCICE 17

Draw the perpendicular line [green] to line [d] through point E;  
then draw the parallel line [red] to line [d] through point E.



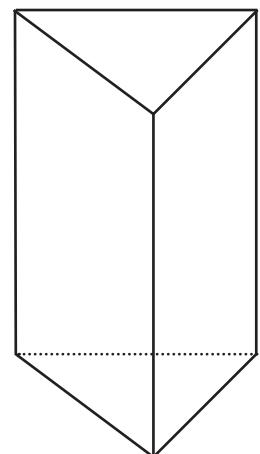
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### EXERCICE 18

Consider the figure opposite and complete the following sentence:

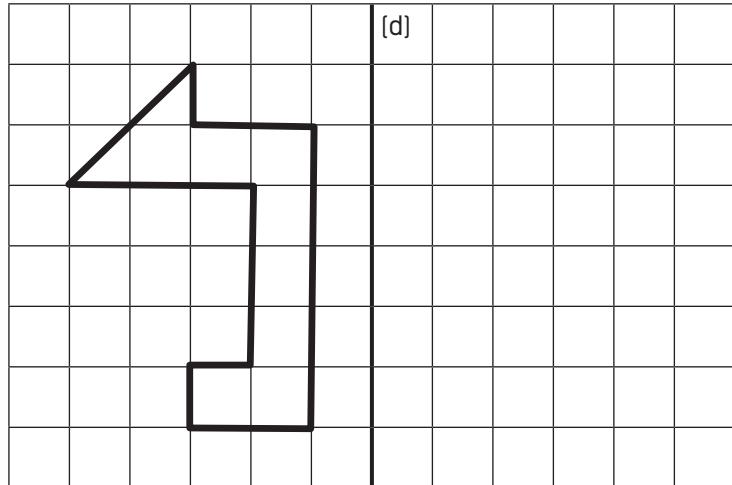
This solid has ..... faces, ..... edges and ..... vertices.



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### EXERCICE 19

Draw the symmetric pattern of the given figure with respect to mirror line [d].



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### EXERCICE 20

Draw a triangle EFG below so that

$EF = 8 \text{ cm}$ ,  $FG = 6 \text{ cm}$ ,  $GE = 5 \text{ cm}$ .

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