

ÉVALUATION DIAGNOSTIQUE  
DES ÉLÈVES ALLOPHONES

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# Compréhension de l'écrit

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CYCLE 3

Langue d'origine : anglais

SURNAME:

FIRST NAME:

NIVEAU : FIN DE CM1

1

**Read the text.**

*(Sami, a young boy, is going to his new school for the first time.)*

On the way, Sami is slowly waking up. In fact, he didn't sleep well.

He had a nightmare. He dreamt that the other pupils had children's bodies and bird's heads. And for the teacher, it was the opposite; she had a human face with a mean look and a huge eagle's body.

Then, he thinks back to his village, in Labacia. His friends are probably going back to their little school over there. He remembers the brick walls, the dirt floor and the well in the middle of the yard. At breaktime, they all liked to sit in the shade of the big tree that stood to the left of the well, when entering the yard.

To get to his new school, Sami first turns right from his house then he follows the trees and then takes the first street on the left. Finally, he walks straight on. The school is in this street, just opposite the park.

MI

MF

MS

TBM

## ANSWER THE QUESTIONS

2

Circle the right answer. This text is:

- a story
- a recipe
- a manual
- a poem

MI

MF

MS

TBM

3

Circle the right answer. According to you, Sami's nightmare is:

- worrying
- possible
- sporty
- happy

MI

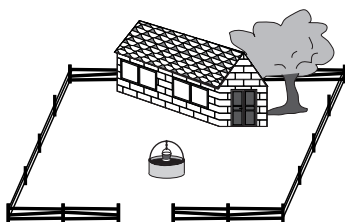
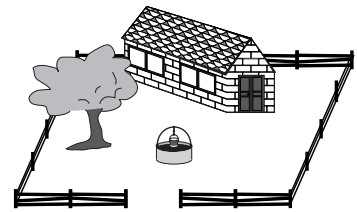
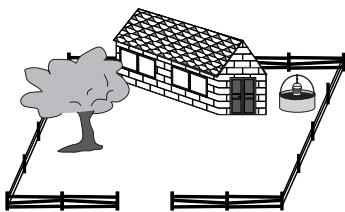
MF

MS

TBM

4

Circle the drawing which shows Sami's school in Labacie and cross out the other ones.



MI

MF

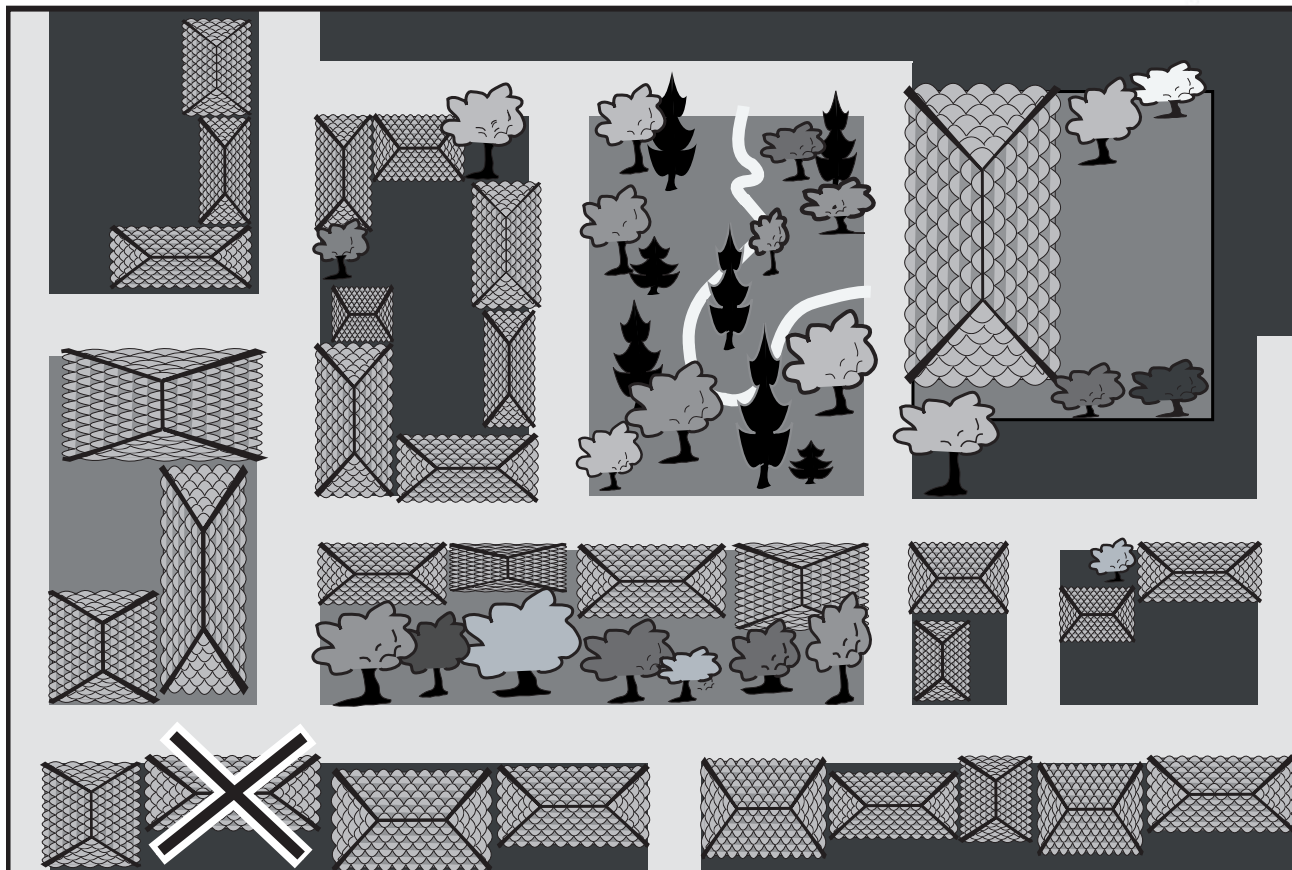
MS

TBM

5

On the plan, draw the route that Sami takes to go to school.

The starting point is Sami's house, marked with a cross.



MI MF MS TBM

**Read the text.**

This morning, however, he doesn't recognize the route. Was that tree there yesterday?

Sami thinks to himself that his memory must be playing tricks on him. He can't get rid of this strange feeling and the images from his nightmare come back to him.

Suddenly, a cold wind starts blowing and Sami pulls the cap his father gave him down on his head, and he feels better straight away.

When he arrives at the school, Sami stops immediately. Clouds have covered the sky and some small drops of rain are beginning to fall. He doesn't wait any longer and goes into the school.

There, he discovers the playground, it's very different from the one in Labacia. He doesn't know where to go. So, he takes out the timetable he was given when he came to enroll, but it isn't much help. He doesn't understand any of it!

**TIMETABLE : CLASS A**

	Monday	Tuesday	Wednesday	Thursday	Friday
8 h	reading				reading
9 h	history	mathematics	mathematics	sport	geography
10 h	geography	science	languages	sport	grammar
11 h	languages	languages		sport	history
13 h	science	grammar		reading	languages
14 h	music	art		mathematics	mathematics
15 h				history	

NIVEAU : FIN DE CM2

CIRCLE THE CORRECT ANSWER

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6

Which sentence is a question?

- A cold wind starts blowing
- Was that tree there yesterday?
- He can't get rid of this strange feeling
- He doesn't understand any of it!

MI

MF

MS

TBM

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7

In the text, what is the weather like? Be careful. You must circle more than one answer.

- cold wind
- warm wind
- cloudy
- light rain
- sunny spells
- heavy rain
- sunny

MI

MF

MS

TBM

8

Why does Sami take his timetable?

- because he likes mathematics.
- because it's starting to rain.
- because he's looking for information.
- because he has sport on Thursdays.

MI MF MS TBM

9

What time does Sami usually start his schoolday?

- at eight o'clock
- at nine o'clock
- at ten o'clock

MI MF MS TBM

10

On what days doesn't Sami have history?

- Mondays and Thursdays
- Tuesdays and Wednesdays
- Wednesdays and Thursdays
- Mondays and Fridays

MI MF MS TBM

**Read the text.**

Suddenly, a storm breaks out. Sami just manages to avoid the big drops of rain that are now falling in the playground. Under the covered part of the playground, the children are agitated and pushing to get out of the rain. It looks like a chicken coop and reminds him of the nightmare he had the night before.

Everybody seems to be avoiding him. Suddenly, a boy comes towards him. He says something to Sami, pointing at his cap but Sami doesn't understand. How could he? He doesn't speak Takoni, the official language of his new country. The boy gives up and walks away, showing his annoyance.

As he's trying to hold back his tears, Sami's eyes meet those of another boy who is wearing a blue jumper. The boy points to a sign in the playground which shows a picture of a crossed out cap and then moves away quickly. Sami now understands that caps are forbidden in this school.

Finally, the bell rings and the teacher comes to collect her pupils. She looks strict, and has a long, hooked nose. She is wearing a long, black gown that makes it look like she has huge wings. It's incredible, she looks like the eagle from Sami's dream!

Once everybody is in the classroom, the teacher immediately asks the pupils to stick their timetables in their copybooks. He understands what he has to do from watching the other pupils but he feels confused.

At that moment, the teacher stands next to him. With one hand resting on his shoulder, she introduces him to the rest of the class. Sami feels relieved and relaxes. He doesn't understand everything she says but he lets himself get carried away by the warm tone in her musical voice. His new classmates are now looking at him with interest, and, among them, he sees the boy in the blue jumper smiling. A ray of sunlight strokes Sami's cheek. It's his first day at school and everything is going to be fine.



NIVEAU : FIN DE 6<sup>E</sup>

ANSWER THE QUESTIONS

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11

Circle the correct answer. In paragraph 2, the other children are:

- nice
- not nice
- we don't know

MI MF MS TBM

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12

Number the sentences in the same order as the story, starting with the oldest event to the most recent.

..... • A boy comes towards him.

..... • The children are pushing.

..... • Sami had a nightmare.

..... • A storm breaks out.

MI MF MS TBM

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**13**

Is the teacher an eagle? Circle the correct answer.

- yes
- no
- we don't know

MI

MF

MS

TBM

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**14**

Match Sami's feelings with elements from the text.  
Make sure you match all the elements to a feeling.

When Sami is worried

- The children look at him with interest

- The children avoid him

- A storm breaks out

- He relaxes

When Sami feels reassured

- He holds back his tears

- The sun appears

MI

MF

MS

TBM

15

Look at the clues in the final paragraph. According to you, what will happen next in the story? Circle the correct answer.

- Sami will have some big problems.
- The teacher will ignore Sami
- Sami will get used to his new school and be accepted.
- The boy in the blue jumper will become his enemy.

MI

MF

MS

TBM

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Rappel des codes de correction :

MI = maîtrise insuffisante MF = maîtrise fragile MS = maîtrise satisfaisante TBM = très bonne maîtrise

MI et MF : non acquis MS et TBM : on considère que c'est acquis